Задание первого этапа республиканского интеллектуально-творческого конкурса

по английскому языку

**«Лингвомарафон», 2023 год**

**9 класс**

**ФИО учащегося\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Школа, класс \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ФИО педагога\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1.Put the articles in the gaps if necessary. (30 points)**

1. Between \_\_\_\_\_\_\_\_\_\_ two stools one falls to \_\_\_\_\_\_\_\_ ground.
2. \_\_\_\_\_\_\_ brevity is \_\_\_\_\_\_\_ soul of wit.
3. \_\_\_\_\_\_\_\_ charity begins at \_\_\_\_\_\_\_\_\_ home.
4. Closed mouth catches no \_\_\_\_\_\_\_ flies.
5. \_\_\_\_\_\_\_\_\_experience is \_\_\_\_\_\_\_\_\_ best teacher.
6. \_\_\_\_\_\_\_\_\_fire and \_\_\_\_\_\_ water are good servants, but \_\_\_\_\_\_\_ bad masters.
7. One cannot blow and swallow at \_\_\_\_\_\_\_\_same time.
8. One cloud is enough to eclipse \_\_\_\_\_\_\_ sun.
9. One hand washes \_\_\_\_\_\_\_\_others.

**2.Change the word in brackets to complete the sentence. (16 points)**

*Example*: There was a  *competition*   to find the best book.  (COMPETE)

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| --- | --- |
| 1. Flowers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_bees. | (ATTRACTIVE) |
| 1. That was \_\_\_\_\_\_\_\_\_\_\_\_\_by Picasso. | (PAINT) |
| 1. We must make a \_\_\_\_\_\_\_\_\_\_\_\_about where to go. | (DECIDE) |
| 1. How many\_\_\_\_\_\_\_\_\_\_\_\_\_ holidays do you have? | (NATION) |
| 1. The film was\_\_\_\_\_\_\_\_\_\_\_\_\_\_and he became rich. | (SUCCESS) |
| 1. He lives in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_house by the sea. | (WOOD) |
| 1. Could you repeat that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? | (EXPLAIN) |
| 1. We are \_\_\_\_\_\_\_\_\_\_\_\_ of our district. | (PRIDE) |

**3.** ***Underline the noun that is usually uncountable in each group. (14 points)***

*Example*: shirt, fashion, skirt, tie, blouse.

1. Holiday, journey, flight, luggage, suitcase.
2. Meal, dish, food, menu, dessert.
3. Cheque, coin, cash, salary, bonus.
4. Tractor, corn, barn, field, orchard.
5. Raspberry, plum, fruit, fig, mango.
6. Job, employee, boss, unemployment, profession.
7. Basement, attic, cellar, bed sit, accommodation

**4. Read the text and choose from the sentences A-F the one which fits each gap (1-5). There is one extra sentence which you do not need to use. (10 points)**   
In the swamplands and along the river banks of the Amazon and the Orinoco there lives a bird that swims before it can fly, flies like a fat chicken, eats green leaves, has the stomach of a cow and has claws on its wings when young. (1) …… It is called the hoatzin.  
   
(2) …… Male and female look very much alike with brown on the back and cream and rusty red underneath. The head is small, with a large crest on the top, bright red eyes, and electric blue skin. Its nearest relatives are the cuckoos. Its most remarkable feature, though, is not found in the adult but in the young.  
   
Baby hoatzins have a claw on the leading edge of each wing and another at the end of each wing tip. Using these four claws, together with the beak, they can clamber about in the undergrowth, looking very much like primitive birds must have done. The hoatzin, however, could not be considered primitive. (3) ……  
   
During the drier months between December and March hoatzins fly about the forest in flocks containing 20-30 birds, but in April, when the rainy season begins, they collect together in smaller breeding units of two to seven individuals. (4) ……  
   
When danger threatens, in the form of a snake or a monkey, the young hoatzins – maybe three in one nest – dive over the side and into the river. (5) …… When they have learned to fly they lose their claws and escape predators not by swimming but by flapping off, in a rather ungainly fashion, to a neighboring tree.

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| A | They build their nests about 4.6m above the river, an important feature for the survival of the young. |
| B | Another peculiarity of the chick is its ability to swim well if it falls into water. |
| C | It would not be out of place in Lewis Carrol’s Alice in Wonderland, but it is real. |
| D | They swim about under the water until it is safe to return and then, using their claws, haul themselves up through the branches and back to the nest. |
| E | In appearance, the adult looks like a cross between a domestic chicken and a secretary bird. |
| F | It is a highly specialized bird. |

**5. Decide which answer A, B, C or D best fits each space. (30 points)**   
One morning last week I realized that my bike (1) ……. stolen from my garden. I phoned the police and two officers called at my house the next day. They (2)……..me if I had seen or heard  anything. I told (3)……..I had been out that evening, and hadn’t noticed anything suspicious when I came home. ‘If I had seen anything, I (4)……..you,’ I replied. ‘It was raining hard too. If the weather (5)……..so bad, I would have ridden my bike.’ The officers told me that lots of people (6)……..their bikes stolen lately. ‘The thieves (7)……..to have put the bikes in a van,’ said one of the officers. ‘I (8)……..I had known about that,’ I said. ‘I saw a black van that evening. In fact, it (9)……..opposite my house.’ The officers asked me what the van’s number (10)…….., but I couldn’t remember. ‘(11)……..you saw the van again, (12)……..you recognize it?’ one of them asked. ‘It (13)…….. painting. I remember that,’ I replied. However, there was a happy ending to this story. After the officers had left, I (14)……..by a friend of mine. ‘By the way,’ she said,’(15)……..you want your bike, I’ll bring it back this afternoon. I borrowed it a couple of days ago.’

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| 1) | A | had | B | had been | C | had had itself | D | had not |
| 2) | A | reminded | B | questioned | C | told | D | asked |
| 3) | A | them | B | that | C | if | D | later |
| 4) | A | called | B | would | C | had called | D | would have called |
| 5) | A | wasn’t | B | wouldn't be | C | hadn't been | D | wouldn’t have been |
| 6) | A | had | B | had had | C | had to have | D | hadn't |
| 7) | A | think | B | are thought | C | have thought | D | are thinking |
| 8) | A | would | B | realize | C | wish | D | thought |
| 9) | A | was parked | B | had parking | C | is parked | D | has parked |
| 10) | A | is | B | was | C | had | D | wrote |
| 11) | A | If | B | When | C | Remember | D | Suppose |
| 12) | A | do | B | can | C | would | D | If |
| 13) | A | needed | B | had been | C | looked like | D | seemed |
| 14) | A | called up | B | was phoned | C | had a phone call | D | heard some news |
| 15) | A | unless | B | if only | C | if | D | as long as |